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For courses in Lifespan DevelopmentA compelling blend of lifespan development research and applicationsDevelopment Across the Life Span provides a chronological overview of human development from the moment of conception through death, examining both the traditional areas of the field and more recent innovations. Author Robert Feldman focuses on how developmental findings can be can be applied meaningfully and practically, helping students to recognize the relevance of the discipline to their own lives. Thoroughly updated with the latest data and contemporary examples, the Eighth Edition better engages students in key concepts via recent news items, timely world events, and contemporary uses of lifespan development.MyPsychLab® not included. Students, if MyPsychLab is a recommended/mandatory component of the course, please ask your instructor for the correct ISBN and course ID. MyPsychLab should only be purchased when required by an instructor. Instructors, contact your Pearson representative for more information.MyPsychLab is an online homework, tutorial, and assessment product designed to personalize learning and improve results. With a wide range of interactive, engaging, and assignable activities, students are encouraged to actively learn and retain tough course concepts. This title is a Pearson Global Edition. The Editorial team at Pearson has worked closely with educators around the world to include content which is especially relevant to students outside the United States. Engaging features and updated content fosters student attention and reinforces relevance of course content UPDATED! From Research to Practice features describe a contemporary developmental research topic and explain how it can be applied to everyday problems. Located in every chapter, these features help students to see the impact of developmental research throughout society. Almost all of the Research to Practice boxes are new to the eighth edition. Developmental Diversity features, at least one per chapter, highlight issues relevant to today's multicultural society. Are You an Informed Consumer of Development? features describe applications of specific research conducted by developmental investigators, helping students to see the relevance of the discipline to today's world. UPDATED! New and updated information throughout the eighth edition ensures currency and boosts student engagement. For instance, advances in such areas as behavioral genetics, brain development, evolutionary perspectives, and cross-cultural approaches to development receive expanded and new coverage. Overall, more than a thousand new citations have been added, with most of those from articles and books published in the last few years. And new topics, many focused on contemporary issues that are relevant to students, have been added to every chapter. Pedagogical tools promote mastery and encourage critical thinking Chapter-opening material helps students identify key concepts and fosters interest in the content to come. NEW! Numbered learning objectives for each major section provide a means for instructors to evaluate student mastery of specific content. These clear, specific learning objects help students direct their study most effectively and efficiently, and also enable instructors to focus their assessment. NEW! A brief vignette at the beginning of each chapter describes an individual or situation that is relevant to the basic developmental issues being discussed in the chapter. These engaging chapter-opening prologues introduce students to the real-world implications of the chapter topic. Looking Ahead sections at the beginning of each chapter orientate readers to the topics to be covered, bridging the chapter-opening prologue with the remainder of the chapter. Review and Rethink sections interspersed throughout each chapter recap the main points. Found throughout the text, Journal Prompts elicit critical thinking about the subject matter through written responses. Career references throughout the text help students grasp the applicability of the material to a variety of professions, including education, nursing, social work, and health-care providers. A running glossary offers students definitions of key terms in the margins of the page on which the term is presented initially. End-of-chapter material helps students review what they've learned and enables them to synthesize concepts. Keyed to the chapter's learning objectives, a Looking Back summary at the end of each chapter ties the chapter together. Each chapter's epilogue refers back to the chapter's opening prologue, further reinforcing the continuity of the material presented. Putting It All Together integrative concept maps at the end of each part present a short vignette and prompt students to consider the vignette from both their point of view and the point of view of parents, educators, health-care workers, social workers, and so on. MyPsychLab® not included. Students, if MyPsychLab is a recommended/mandatory component of the course, please ask your instructor for the correct ISBN and course ID. MyPsychLab should only be purchased when required by an instructor. Instructors, contact your Pearson representative for more information. Writing Space provides everything you need to foster better writing, all in one place. It's a single place to create, track, and grade writing assignments, provide writing resources, and exchange meaningful, personalized feedback with students, quickly and easily. The availability of auto-graded, assisted-graded, and create-your-own assignments within Writing Space lets you decide your level of involvement in evaluating your students' work. The auto-graded option allows you to assign writing in large classes without the burden of having to grade all student work by hand. And thanks to integration with Turnitin®, Writing Space can check students' work for improper citation or plagiarism. Learning Catalytics™ is an interactive, student response tool that uses students' smartphones, tablets, or laptops to engage them in more sophisticated tasks and thinking. Now included with MyLab & Mastering with eText, Learning Catalytics enables you to generate classroom discussion, guide your lecture, and promote peer-to-peer learning with real-time analytics. Current, comprehensive, and cutting edge, the MyPsychLab Video Series takes the viewer from the research lab to inside the brain to out on the street for real-world applications. Six segments spanning a variety of interesting topics are included for each chapter. MyVirtualLife fosters critical thinking by enabling students to apply key concepts in an engaging, simulated environment. The first half of the program allows students to parent a child from birth to age 18, making decisions on the child's behalf. Once the virtual child turns 18, the student user's perspective flips for the second half of the program, which enables students to live a simulated life and see the impact of their first-person decisions over the course of a lifetime. A personalized study plan for each student arranges content from less complex thinking, like remembering and understanding, to more complex critical thinking, like applying and analyzing. This layered approach promotes better critical-thinking skills, and helps students succeed in the course and beyond. Media assignments for each chapter – including videos with assignable questions – feed directly into the gradebook, enabling instructors to track student progress automatically. The Pearson eText lets students access their textbook anytime and anywhere, and any way they want, including listening online. I. New and Updated ContentEngaging features and updated content fosters student attention and reinforces relevance of course content UPDATED! From Research to Practice features describe a contemporary developmental research topic and explain how it can be applied to everyday problems. Located in every chapter, these features help students to see the impact of developmental research throughout society. Almost all of the Research to Practice boxes are new to the eighth edition. UPDATED! New and updated information throughout the eighth edition ensures currency and boosts student engagement. For instance, advances in such areas as behavioral genetics, brain development, evolutionary perspectives, and cross-cultural approaches to development receive expanded and new coverage. Overall, more than a thousand new citations have been added, with most of those from articles and books published in the last few years. And new topics, many focused on contemporary issues that are relevant to students, have been added to every chapter. Chapter-opening material helps students identify key concepts and fosters interest in the content to come. Numbered learning objectives for each major section provide a means for instructors to evaluate student mastery of specific content. These clear, specific learning objects help students direct their study most effectively and efficiently, and also enable instructors to focus their assessment. A brief vignette at the beginning of each chapter describes an individual or situation that is relevant to the basic developmental issues being discussed in the chapter. These engaging chapter-opening prologues introduce students to the real-world implications of the chapter topic. II. Highlights of Chapter-by-Chapter RevisionsChapter 1 • Update on the first person conceived in vitro • Control of children's use of the Internet • Long-term effects of warChapter 2 • Fetal alcohol syndrome disorder • Update incidence of hunger • Updated incidence of Down's Syndrome births • Updated incidence of Klinefelter's syndrome • Abortion aftereffects • Miscarriage • New DSM terminology • Autism spectrum disorder • Schizophrenia disorder spectrum disorder • Major depression disorder • Interpretation of birth defect probabilityChapter 3 • Advantages of infant massage • U.S. infant mortality rate (new figure) • Taste preferences being in utero • Parents modify speech when talking to infantsChapter 4 • Percentage of deaths from shaken baby syndrome • Brain plasticity • Sudden infant death syndrome statistics (new figure) • Malnutrition in the United States • Malnutrition worldwide (new figure) • Percentage of low-income and poor families (new figure) • Recent research on breast milk • Infant massage associated with social developmentChapter 5 • Sucking reflex and transition to next stage • Brain growth and infantile amnesia • Usefulness of Bayley Scales • Change in style of speech with foreignersChapter 6 • Infant emotions • Fathers' involvement child care • Fusiform gyrus and attention to children's faces • "Expert" babies • Update on families in the twenty-first centuryChapter 7 • Update on obesity in children • Update on depressive orders in children • Television viewing and other media use (new figure)Chapter 8 • Play and brain development • Autism spectrum disorder • One-parent familiesChapter 9 • Asthma "triggers" • Childhood-onset fluency disorder • Specific learning disorders • New figure on ADHD incidence riseChapter 10 • Dealing with bullying • New figure on single parent households • Gay and Lesbian parentingChapter 11 • Obesity and fast foods • Sleep deprivation in adolescents • New trends in e-cigarette use • Changes in marijuana usageChapter 12 • Empathy in adolescence • TranssexualismChapter 13 • International homicide rates • Obesity • Exercise and longevityChapter 14 • Gender wage gap changes • Emerging adulthood • Same-sex marriageChapter 15 • Coronary heart disease rates • Breast cancer incidence • Genetic screening for future illness susceptibilityChapter 16 • Change in immigration statistics • Relationship between perceived age and chronologicalage: health outcomesChapter 17 • Life span statistics • Proportion of people over 60 • Risk of fallingChapter 18 • Poverty and the elderly • Increase in divorce among elderly • Aging as a state of mindChapter 19 • Cost of funeral update • Increasing popularity of cremation PART 1 – BEGINNINGS1. An Introduction to Lifespan Development2. The Start of Life: Prenatal Development3. Birth and the Newborn InfantPART 2 – INFANCY: FORMING THE FOUNDATIONS OF LIFE4. Physical Development in Infancy5. Cognitive Development in Infancy6. Social and Personality Development in InfancyPART 3 – THE PRESCHOOL YEARS7. Physical and Cognitive Development in the Preschool Years8. Social and Personality Development in the Preschool YearsPART 4 – THE MIDDLE CHILDHOOD YEARS9. Physical and Cognitive Development in Middle Childhood10. Social and Personality Development in Middle ChildhoodPART 5 – ADOLESCENCE11. Physical and Cognitive Development in Adolescence12. Social and Personality Development in AdolescencePART 6 – EARLY ADULTHOOD13. Physical and Cognitive Development in Early Adulthood14. Social and Personality Development in Early AdulthoodPART 7 – MIDDLE ADULTHOOD15. Physical and Cognitive Development in Middle Adulthood16. Social and Personality Development in Middle AdulthoodPART 8 – LATE ADULTHOOD17. Physical and Cognitive Development in Late Adulthood18. Social and Personality Development in Late Adulthood19. Death and Dying Art PowerPoint Presentation for Development Across the Life Span, Global Edition instructor's Manual for Development Across the Life Span, Global Edition PowerPoint Slides for Development Across the Lifes, Global Edition Video PowerPoint Presentation for Development Across the Life Span, Global Edition Show order information for Feldman ©2017 | Pearson | 744 pp Format: Paper ISBN-13: 9781292157955 Suggested retail price £60.99 Availability

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